**The Domino Effect Program**

**Course Completion Checklist & Evaluation Indicators**

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| *After successful completion of this course students will be able to:* | |
| Course Objective | Evaluation Indicator(s) |
| Identify early warning signs of students living at-risk. | Articles and Follow-up Questions Speaker panel |
| Build empathy for students who do not have support from parents. | TED Talk Videos Victim Presentation |
| Understand why attendance is often poor for at-risk students. | Articles Prison Experience  Victim Presentation |
| Identify strategies to effectively communicate with at-risk students. | Prison Experience FlipGrid Video PostIntervention Reflective Post (Padlet) |
| Identify effective interventions to support pre-identified at-risk students. | Prison Experience FlipGrid Video Post Intervention Reflective Post (Padlet)  Victim Presentation  Updated MTSS Plans |

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| **Pre-Meeting Assignments** | |
| Completed | **Module 1** |
|  | **Step 1:** Download and review the course syllabus. |
|  | **Step 2:** Read the following articles and answer the follow-up questions. |
|  | **Step 3:** Discuss current interventions you use with at-risk students you serve.  What seems to work and what hasn't worked?  Post your reflection on the website discussion board. |
|  | **Step 4:** Watch the TED Talk: [How the American Justice System Fails Our Children](http://ideas.ted.com/how-americas-justice-system-failed-our-children/" \t "_blank) |
|  | **Step 5:** Identify 1-2 at-risk students you personally serve and reflect on what interventions you've used and how effective they were.  How do you know?  Document your efforts and strategies and be ready to learn new strategies.  You will post a final reflection about new strategies you learn and try during the post-meeting assignments. |
|  | **Step 6:** Develop and post 1-3 questions to ask the panel of speakers. Post your questions on the Google Form. |
| **Meeting** | |
| 9:00  9:15  11:00  11:45  1:00  2:00  3:00 | Welcome and agenda overview-Patti Wachtendorf (Prison Warden) & Joe Nelson (Mitchellville Elementary Principal) Speaker Panel Questions & Answers Lunch  Prison psychologist presentation Victims presentation School team discussion and implementation planning-teams talk about learning from the presenters and how it relates to their current MTSS models to intervene with at-risk youth.  Identification of at-risk youth reconsidered.  Individual/Team drafts plans to present back to the rest of their staff/colleagues. |
| **Post-Meeting Assignments** | |
|  | **Step 1:** Watch TED Talk Video: [Every kid needs a champion](http://www.ted.com/talks/rita_pierson_every_kid_needs_a_champion" \t "_blank) |
|  | **Step 2:** Share your reaction, learning, and response from The Domino Effect Program on FlipGrid. |
|  | **Step 3:**  Complete online poll question on the website. |
|  | **Step 4:** Develop and carry out your plan to intervene with previously identified at-risk youth. |
|  | **Step 5:** Present new strategies, new interventions, or updated MTSS plan to your colleagues.  Share presentations and/or documents with course facilitators by email (if you so choose) at [joseph.nelson@southeastpolk.org](mailto:joseph.nelson@southeastpolk.org)  or [tgrundmeyer@gmail.com](mailto:tgrundmeyer@gmail.com) |
|  | **Step 6:** Try new intervention with previously identified youth and reflect on how it went.  Please do not post student names to the blog**. [(Post to public blog)](http://padlet.com/tgrundmeyer/thedominoeffect" \t "_blank)** |

Please Note: If you registered for renewal or graduate credit, your final grade will be posted 2-4 weeks after the final date of the course.

If you have questions about the The Domino Effective Program or course tasks please contact the course facilitators at

[joseph.nelson@southeastpolk.org](mailto:joseph.nelson@southeastpolk.org)  or [tgrundmeyer@gmail.com](mailto:tgrundmeyer@gmail.com)